

ACHEA AUSTRALIAN CHRISTIAN HIGHER EDUCATION ALLIANCE COURSE GUIDE

TOGETHER

we can....























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ABOUT ACHEA

The Australian Christian Higher Education Alliance is made up of seven higher education institutions across five States. The alliance comprises of Alphacrucis University College, Avondale University of Higher Education, CHC Higher Education, Eastern College Australia, Excelsia College, Morling College and Tabor.

People in the ACHEA community are passionate about excelling and growing: academically, professionally, creatively, personally, spiritually, and in their understanding of the world and their place in it.

You will find a supportive, Christ-centred environment, with world-class academics and accomplished industry professionals who are ready to stand beside you and encourage you on your journey. Your gifts and talents will be fostered as you are challenged to maximise your potential. Small class sizes and interaction with our vibrant, collaborative community provide not only an expansive network of Christians, artists and professionals but also lifelong friendships.

OUR VALUES REFLECT OUR VISION AND OUR MISSION

- **1. Christ-likeness:** striving to exemplify the life of Christ in our commitments, our actions and our relationships.
- **2. Innovation and creativity:** working with passion and imagination in a range of influential professions, to further God's transformative work in the world.
- **3. Scholarship:** creating a culture that values the search for truth, supports academic freedom and rewards rigorous thinking.
- **4. Service to the community:** using our skills and abilities in and beyond the institution in the service of others.
- **5. Lifelong learning:** continually seeking knowledge, wisdom and capability to flourish and contribute in a changing world.

Both in and out of the classroom, we trust you will develop your character as well as your mind and explore and deepen your faith so that you are able to engage thoughtfully and sustainably in your vocation and in your community.

We look forward to sharing your journey towards a fulfilling and inspiring future.



THE BENEFITS OF CHRISTIAN HIGHER EDUCATION

Christian colleges and universities offer world-class degrees grounded in a faith-based environment. Courses prepare students for ethical leadership, as well as equipping graduates with the tools and knowledge to achieve career goals.







Alphacrucis University College (AC) is a leading Australasian Christian college with a reputation for excellence in training, teaching and research. We provide our students a Christ-centred education that is relevant for today's generation. Our mission is to equip Christian leaders to change the world.

OUR COMMITMENT TO EXCELLENCE IS SUPPORTED BY:

- highly qualified and experienced faculty, ranking among world-leading researchers in their fields, who combine specialist knowledge with creative and innovative learning experiences for our students
- six campuses throughout Australia and leading-edge technology, providing outstanding classroom and online delivery for all students
- dynamic research culture that encourages students to passionately pursue their interests, students who not only demonstrate academic excellence but also contribute practical solutions to the challenges of today
- practical engagement with contemporary society and culture, providing students with 'hands-on' experience in their community
- dynamic and inspirational student life, promoting strong Christian faith.

chaplaincy, counselling, education and music. Our vision is to be a global Christian university, transforming neighbourhoods and nations.





THE CHRISTIAN STORY

The Christian story forms the foundation of our world view, Western society and many global institutions. It provides the perspective from which we view the world and our role within it. This world view is formed through an understanding of the centrality of Christ as revealed through the Bible, theology, history and culture. We believe this is crucial to students of all vocations in society. It provides the foundation for building a changed community.

We believe that the Christian story results in the freedom of both individuals and communities. While we are committed to developing a Christian world view, we also seek to understand alternative world views and show appreciation for the perspectives of others.

CHANGE THE WORLD

Alphacrucis is a catalyst for change. We believe that education based on a Christian world view should produce more than information; it should produce a transformation of the whole person. We must be changed by the educational experience to live a life of purpose and consequence. For this reason, personal growth and discipleship are key areas of focus at Alphacrucis. This includes the ability to nurture healthy relationships and foster a dynamic spirituality that leads to a transformative and engaged Christianity.

While individual change is a private matter and an individual journey, it can impact the public realm. As students are changed, their life takes on broader concern for the community, social justice and the environment.

COMMUNITY TRANSFORMATION

We believe in connecting people to the Christian story to find their place in the transformation of our world. We are part of a larger narrative that encompasses people of faith from all generations. Yet we live in a new time with new challenges. We provide an environment for creative ideas and solutions to the questions of our time. Alphacrucis is a place for innovators – for people who dare to challenge the status quo and create better alternatives for the future.

While we provide programs and course units in social engagement, we have a broader vision. Our vision is to see graduates outworking their faith in ways that promote justice, ethical living, grace and hope in our global community. We are a place for people who want to live a life of purpose and consequence that engages their community and transforms our world.

30 Cowper Street Parramatta NSW 2150 Australia

T: 1300 228 355 E: <u>info@ac.edu.au</u>

W: <u>ac.edu.au</u>

Provider Code: PRV12006 CRICOS Code: 00958A



WHO WE ARE

Avondale University of Higher Education is a not-for-profit private higher education provider established by the Seventh-day Adventist Church in 1897. Its mission is to foster a Christian learning community dedicated to serving world needs.

Avondale's undergraduate, postgraduate and vocational courses and programs seek to develop the whole person – mental, physical, social and spiritual. Higher education courses include undergraduate degrees in humanities and the creative arts, business, education, nursing, science and mathematics, and ministry and theology. Postgraduate master degrees, by both coursework and research, are available in many of the same areas. Doctoral degrees are available in education, arts, nursing, and ministry and theology. Avondale also offers a higher education Diploma of General Studies and vocational awards in outdoor recreation. All courses of study have received national accreditation.

Avondale accepts the challenge of learning and discovery, of striving for excellence, and of fostering creativity that blends individuality, wisdom and healthy self-evaluation. It values spirituality and believes nothing is of greater significance than each person's relationship to God as Creator, Redeemer, and Sustainer. Avondale also values the sustainability of the earth and its people and encourages members of its learning community to realise their full potential and to live full and joyful lives. Avondale's motto, 'For a greater vision of world needs', leads to a more informed understanding of humanitarian needs and responses and to a greater commitment to fulfilling those needs.

Avondale is an entity of the Seventh-day Adventist Church in the South Pacific and welcomes a growing number of students of other faith traditions.

Avondale has two campuses, both in New South Wales. The Lake Macquarie campus is in a rural setting in the town of Cooranbong. The Sydney campus is home to the Discipline of Nursing and Health, and is located in the North Shore suburb of Wahroonga, adjacent to the Sydney Adventist Hospital, the largest single campus private hospital in the state.



VISION

To transform lives through Christcentred higher education.

MISSION

Empowering graduates and staff to serve their world for good.

VALUES

Excellence

Avondale promotes excellence in the higher education it offers and in the academic, spiritual and support services it provides.

Spirituality

Avondale respects the spiritual diversity of its community. It encourages the practice of the love, grace and compassion of Jesus; and provides opportunities for students and staff to develop a relationship with God through prayer, worship, fellowship, study of Scripture, Sabbath rest and service.

Wellbeing

Avondale encourages personal and community wellbeing by fostering intellectual development, cultural enrichment, spiritual development, an active lifestyle and environmental sustainability.

Integrity

Avondale believes that integrity and accountability are foundational to Christian life and to a healthy community. Avondale pledges to nurture academic integrity and professional ethics in its students and staff and to act transparently in all of its dealings.

Service

Avondale challenges its learning community to a more informed and responsive understanding of humanitarian needs and to a greater commitment to addressing the needs of those less fortunate and in want of care and support in Australia and overseas.

Main Campus

582 Freemans Drive Cooranbong NSW 2265 Australia

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E: study@avondale.edu.au

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Sydney Campus

185 Fox Valley Road Wahroonga

NSW 2076 Australia

T: +61 2 9480 3630

E: <u>study@avondale.edu.au</u>

W: avondale.edu.au Provider Code: PRV12015 CRICOS Code: 02731D





Christian Heritage College (CHC) is a fully accredited private higher education provider located at Carindale, Brisbane, that aspires to model a Christian higher education alternative. Commencing from a vision birthed by Order of Australia recipient, Emeritus Professor Brian Millis, in 1986, CHC exists to re-imagine how we think about human flourishing, vocation, calling and the integration of faith and learning across all fields of human endeavour.

At CHC, we passionately believe that to educate – stemming from the root word, educe, 'to draw out' – requires a process of formation and holistic development. CHC courses are therefore not just about gaining a degree or a specific skill set for future employment (as important as these are) but, rather, the development of whole persons. Arthur Holmes once contended: 'The question to ask about education is not "What can I do with it?" but rather "What is it doing to me – as a person?"' Education – good higher education – has to do with the making of persons.

CHC specialises in courses that are people shaping and people making. Our courses celebrate people-making principles and are taught by an exceptional staff who integrate faith-learning imperatives in all that they do. With over 25 courses across five major fields – Business, Education and Humanities, Liberal Arts, Social Sciences, and Ministries – CHC provides a Christian alternative for students seeking a tertiary-level qualification. Whilst our courses are taught from a Christian perspective, we welcome students from all backgrounds and traditions.

Our alumni are found in professions across the globe and some are best-practice leaders in their chosen fields. We invite you to join over 2,500 graduates and experience the CHC difference. Please feel welcome to visit the campus and meet our friendly staff and students. You will be surprised by the advantages offered by affordable, private, Christian higher education that seeks to transform students to transform their world.



SEEKING TRUTH

CHC seeks to kindle a love of truth in every student and in every academic discipline. Faith calls us to seek understanding through learning, teaching, scholarship, and a rich cultivation of the life of the mind for the common good.

FOUNDED ON GOD'S WORD

CHC is committed to Scripture as the ultimate foundation of Christian life, thought, and social engagement. Our college community builds on this foundation as we seek to integrate faith, learning, and service for the common good.

CENTRED ON CHRIST

CHC is committed to the person of Jesus Christ, who reveals both God's nature and the image of restored humanity. Our college community seeks to embody the pattern of Jesus' life, death, and resurrection through worship, service, and mission for the common good.

CULTIVATING COMMUNITY

CHC celebrates the rich diversity of human beings as unique bearers of God's image. Through a sharing of diverse gifts and graces, our college community seeks to cultivate human flourishing for the sake of the common good.

VISION AND VALUES

CHC seeks to be a leading Christian provider of higher education excelling in the provision of high quality learning experiences within a learning environment informed by biblical Christian values and beliefs, and the developing of sought-after graduates who understand what it means to live and work with Christian world view perspectives.

CHC was founded in 1986 by the International Network of Churches (INC), formerly known as Christian Outreach Centre, and was a vision birthed by Order of Australia recipient Emeritus Professor Brian Millis, who sought to re-imagine how people think about human flourishing, vocation, calling and the integration of faith and learning across a range of disciplines and fields of study.

322 Wecker Road Carindale OLD 4152 Australia

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W: chc.edu.au

Provider Code: PRV12074 CRICOS Code: 01016F







MISSION

Eastern College Australia provides teaching, training and research from a Christian world view that contributes to the Church and the flourishing of humanity through the lives of its graduates.

VISION

Eastern College Australia will be recognised for university-quality education from a Christian world view.

VALUES

Faith

Eastern College is committed to Christ-centred, biblically-based, character-forming and gift-affirming faith expressed in vocational living, supportive community, service to others and connection to the Church.

Reason

Eastern College is committed to the pursuit of knowledge and truth that integrates theory and practice, and values academic excellence, the importance of the mind and lifelong learning.

Justice

Eastern College is committed to act justly in all human relationships, to exercise responsible care and stewardship of God's creation, and to seek the just transformation of our world.

Eastern takes you on a journey where your faith meets your vocation. Here are some distinctives about studying at Eastern:

Community. At Eastern we deeply value relationships and people.

Whether you're studying a certificate online, studying part-time or full-

time, local or internationally, we value you as part of our community. At Eastern you will experience a relaxed culture and not only develop academically and spiritually but also have the opportunity to meet wonderful individuals from all walks of life, inspiring leaders, and people with the same heart. You will develop close friendships that will remain with you throughout your life.

Partnership. A unique strength of Eastern is our partnership with Melbourne School of Theology (MST). We share the same campus in Wantirna and though we are two colleges we create one community. This partnership also provides an extensive selection of electives that you may be able to take. MST's offerings include subjects in the areas of: theology, biblical studies, leadership, spiritual formation, pastoral care, and cross-cultural missions.

Student life. There are plenty of opportunities to enrich your student journey through the many College activities and events that occur during the year. This includes weekly student meals, academic conferences, public talks, collectives (interest groups), prayer and worship nights, student-led mission fundraisers and College gatherings. Our gatherings are held twice a week, and are a valuable time for the whole college to stop and worship together, hear from the Word of God and spend time in community.

Opportunities to serve. Learning which occurs outside of the classroom is immensely important for holistic development and as part of the wider Church we

encourage our student body to follow in Jesus' footsteps in serving others. At Eastern, students have the wonderful opportunity to serve God's kingdom through mission trips locally and internationally through our Outbound projects. Students can also serve on campus in many ways through our community initiatives, worship leading, and serving in our Student Leadership Team.

Flexibility. We want to make study as accessible as possible, so our family-friendly class timetable accommodates for school times, 9:30am–3:00pm. Many courses also make use of intensives and night classes to cater for those balancing work and study.

Small classes. In our tight-knit classes you will receive quality teaching and be able to build a deep rapport with your lecturers and classmates in a safe and relaxed environment.

Student support. Your wellbeing is paramount and student welfare is taken seriously here. Our course coordinators, staff and faculty are all there to support you throughout your studies. From our student chaplaincy to our library services, we are here to help.

5 Burwood Highway Wantirna

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W: <u>eastern.edu.au</u>

Provider Code: PRV12149 CRICOS Code: 03853H





WHO WE ARE

Established in 1983, Excelsia College is an innovative and creative community of people who are passionate about excelling and growing academically, professionally, personally and spiritually. Our students and alumni embark on a journey of lifelong learning, continuously deepening their understanding of the world and their place in it.

UNDERGRADUATE

At Excelsia College we want your experience to be one of great significance and transformation. Both in and out of the classroom, our collaborative community gives you the opportunity to make friends across all schools, and to attend a variety of performances and productions throughout the year. We are also committed to the ensemble-like atmosphere our campus offers, which encourages interaction between students, and between students and staff.

In all our activities, you will be challenged, stretched and encouraged to hone and develop your skills. You will be tested at each level and inspired as you strive for improvement. You will be asked to persevere, work hard and invest more of yourself.

But you won't be alone.

Get involved and seize every opportunity! We believe in our community and are confident your shared experiences will forge friendships that last a lifetime.

POSTGRADUATE

Whether you have decided to enrol in a postgraduate degree to upskill, change your career or purse personal development, we trust you will feel supported by the community within the graduate school at Excelsia College. We understand you will be bringing family, work and other commitments with you, and we have specifically designed our courses to cater to the needs of busy professionals.

Our teacher education and leadership courses are delivered through a state-of-the-art online learning platform, providing the opportunity to complete your studies while balancing other agendas. The on-campus offerings of music and counselling have been structured around flexible timetables, and all courses may be undertaken full-time or part-time.

You will learn from our highly qualified faculty who possess the academic and professional experience to deliver respected and impacting programs.

Small class sizes will ensure you receive individual mentoring as you pursue your academic, research and professional goals, and our collegial environment provides sustained opportunities to form friendships and strong networks within and beyond your vocational area.

All courses are underpinned by a biblical world view, challenging you to integrate your faith within your vocation, and to develop as an influential and resilient Christian leader.



OUR VISION

Excelsia contributes to making a better world through active participation in a life-transforming global Christian learning community.

OUR MISSION

Excelsia is an academic community benefiting the world by producing research characterised by exemplary scholarship consistent with a Christian world view, and graduates prepared to lead in a range of professions.

OUR VALUES

Our values reflect our vision and our mission:

- 1. Christ-likeness: striving to exemplify the life of Christ in our commitments, our actions and our relationships.
- **2. Innovation and creativity:** working with passion and imagination in a range of influential professions, to further God's transformative work in the world.
- **3. Scholarship:** creating a culture that values the search for truth, supports academic freedom and rewards rigorous thinking.
- **4. Service to the community:** using our skills and abilities in and beyond the Institution in the service of others.
- Lifelong learning: continually seeking knowledge, wisdom and capability to flourish and contribute in a changing world.

GRADUATE ATTRIBUTES

Deep knowledge: a deep, coherent and extensive knowledge of studied disciplines characterised by intellectual openness, creativity and curiosity.

Critical analysis: willingness and ability to analyse issues logically, consider different options and viewpoints fairly, and make informed decisions in relevant artistic, academic and/or professional contexts and settings.

Lifelong learning: a commitment to lifelong learning characterised by a willingness and ability to acquire, develop and apply knowledge and skills that facilitate positive adaptations to a changing world.

Effective communication:

aptitude to communicate information, arguments and ideas effectively and ethically through writing, speech and/or artistic expression as appropriate within each discipline.

Christian ethical action: a sound knowledge and understanding of Christian values and beliefs, and of the relevance of Christian faith to personal life, professional ethics, and social concerns.

Self-direction: a capacity for self-directed learning and activity while working effectively with others in scholarly, vocational, civic and/or artistic pursuits and endeavours.

Technical competence: competence and facility with materials, processes and technologies relevant to learned disciplines, generic information literacy and professional practice.

Responsible innovation: oriented towards exhibiting intellectual and artistic enterprise, innovation and independence in constructive, creative and responsible ways.

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T: +61 2 9819 8888

E: <u>info@excelsia.edu.au</u>

W: excelsia.edu.au Provider Code: PRV12064 CRICOS Code: 02664K





Morling College is a leading Australian Christian higher education provider. Is offers its own awards in education, counselling, and chaplaincy and spiritual care, as well as coursework and research awards in ministry, theology, and Christian studies accredited through the Australian College of Theology (ACT). Morling is also a college of the University of Divinity (UD), offering accredited Higher Degree Research training.

The college is over 100 years old and is committed to quality education and personal formation of its students. It operates on two campuses, in Sydney and Perth.

Morling will challenge, stretch and equip you to impact your world.

STUDY MODES

Flexible study options enable students to study on campus, online, through intensives, via livestream, or in a combination of modes.

MORLING STUDENTS

Morling students are from a wide range of denominations. The people at Morling are diverse in culture, gender, language, spiritual gifting and church background (while the College has a Baptist heritage, staff come from a range of different denominations). They are a dynamic, creative and colourful group of people who seek to love God with all that they are. They are a community of believers who recognise that it is Christ who unites us and calls us His people. As God's people they celebrate the unique testimony of each individual and how God has created them in His image and gifted them for service. The College aims to prepare students to apply their studies within their chosen profession, wherever God has or is calling them.

Experience the richness of a united, yet diverse, community of men and women who are being shaped by broad evangelical convictions at Morling College.

RESIDENTIAL COMMUNITY

Morling College also has a residential village for Morling students and a large 100-bed residential college for students at Morling, Macquarie University and other higher education providers.



VISION

Providing quality, biblically-based education and training.

MISSION

Equipping and shaping Christ-centred followers to impact the world.

VALUES

The Gospel is central

The Gospel is God's good news to our fallen and broken world.

The Gospel of Jesus Christ both informs and shapes all that we seek to do at Morling College.

God has entrusted His people with His good news and you will be encouraged and challenged to think, learn, live and serve Him in the light of this good news.

We seek to be those who actively reflect the good news through word and life and you will be encouraged to see how the Gospel also shapes your life and service.

People matter

To be human means to be in relationship – with God and with people.

God has made every human in His image and likeness, and as such all people have intrinsic value and worth; because of this all people really do matter.

Morling will encourage you to see the purpose that God has for you and ways that you will be able to serve Him through working with other people. Morling values all people and welcomes a diversity of theological opinion and ministry practice within a framework of shared Gospel conviction.

Whatever the context that you believe God is calling you to, or are exploring what that context may be, Morling will encourage you on that journey through interaction with people who work in those fields and with other students who also are seeking to make a difference in our world.

Education is transformative

Education is far more than the mere transfer of knowledge and information; it is this, but it is also about the radical transformation of the whole person who through their life and spheres of service seek to see the world a better place for all.

Morling seeks to provide an excellent education to empower you to pursue passionate Christian discipleship within your chosen area of service.

This is achieved in the context of intentional integration of academic study, practical training, and spiritual formation.

We believe that as people are shaped by God and His word we will be encouraged to see His kingdom extended throughout our world.

Morling Sydney Campus

122 Herring Road Macquarie Park, NSW 2113

T: +61 2 9878 0201

Ministry and Learning Centre

5 Saunders Close Macquarie Park, NSW 2113 (mailing address)

Morling Perth - Vose Campus

20 Hayman Road Bentley, WA 6102 (mailing address)

T: +61 8 6313 6200

E: <u>enquiries@morling.edu.au</u>

W: morling.edu.au

Provider Code: PRV12034 CRICOS Code: 03265F



WHO WE ARE Sheridan Institute of Higher Education is a Baptist higher education provider welcoming students of all backgrounds, faiths, and cultures. Sheridan, an initiative of Australian Baptist Education Inc (ABE), was named from the Celtic 'sirideán', which means 'seeker' or 'searcher', and was frequently used in the context of seeking truth or wisdom. Sheridan is nationally recognised for recruiting quality academic staff and for designing quality academic programs that deliver quality higher education outcomes for students. Students have found Sheridan to be a place to belong, where faculty keep their pledge to encourage, to be honest and to be kind, and where students have in turn offered these gifts to one another. At Sheridan we work together to create a rich learning community where everyone is challenged to think deeply, to share and critique ideas, and to make a positive difference in this world. In the last two years Sheridan has ranked in the top five private institutes of higher education in Australia for overall quality of student experience (qilt.edu.au).

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CORE PURPOSE:

To offer higher education to those who are seeking to live an extraordinary life. To this end, Sheridan Institute of Higher Education will inspire its students to love truth, seek wisdom, embrace innovation and be instruments of peace in the world.

VALUES:

In interpreting its responsibility to faithfully steward Sheridan Institute of Higher Education in the fulfilment of its mission, the Board upholds the following values.

Adding value to society

The Board believes that Sheridan will enrich the broader community through (1) innovative education, scholarship and research that advances knowledge and produces graduates who will be faithful stewards of the world's resources, (2) a presentation of the Christian message which provides an opportunity for students to be reconciled with their Creator, and (3) modeling a community that images God's infinite, unconditional love.

Nurturing and cherishing Christian educators

The Board recognises that Christian educators are the most important resource of a Baptist educational institution Sheridan invites committed Christian scholars into an intellectual community that shares those beliefs common to evangelical Christian denominations. One of the reasons Sheridan has been established is to serve as an authentic platform for Christian scholars to engage in lines of intellectual inquiry grounded in the Christian faith. The Board is committed to preserving Sheridan's evangelical Christian ethos by recruiting Christian educators and satisfactorily providing for their personal and professional wellbeing.

Protecting freedoms

Early Baptists were fierce advocates for religious liberty and freedom of conscience. Reflecting this rich heritage, the Board promotes the political, economic, social, religious and academic freedoms enjoyed by both women and men in democratic societies. The Board understands the historical emergence of these freedoms and the quality of life that has resulted from them to be a work of common grace, and a precious, if incomplete, picture of the true reality of freedom that is found in Christ.

Serving with integrity

The Board promotes the principles of servant leadership at Sheridan, emphasising the importance of humility and personal integrity in all Sheridan's activities and interactions.

Practising hospitality

The Board practises and upholds the Christian virtue of hospitality. Sheridan will maintain low barriers to entry, including low tuition fees and open enrolment, and will provide a safe physical and social environment for expressing personal convictions and for studying, researching and discussing ideas without fear of personal abuse or discrimination.

South Wing Building

Suite 1, 10 Nash Street Perth WA 6000

West Wing Building

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W: sheridan.edu.au Provider Code: PRV14012 CRICOS Code: 03391M

TABOR





VISION – WHAT WE SEE:

We see Tabor as a Christian tertiary institute recognised globally for its excellent scholarship and passionate commitment to faith, knowledge and God's mission in the world.

MISSION - WHAT WE DO:

We sustain high quality, tertiary education through a supportive, multidisciplinary and accessible Christian learning community which nurtures academic excellence, professional competence and dedicated service to local and global communities.

VALUES – OUR FAITH VALUES:

Tabor is a multidenominational College which upholds Christian orthodoxy as expressed in the Nicene Creed. We value and respect the vitality of Pentecostal and Charismatic expressions of faith, the biblical focus of Evangelical Christians and the distilled learning of the wider Church. Our community life is shaped by the following theological emphases:

Christ-centred: Jesus Christ is the centre of our faith. His life and teaching, death, resurrection and ascension declare Him to be Lord and Saviour and most fully reveal to us the nature and purpose of God.

Spiritually empowered: We look to the empowering presence of God the Holy Spirit to renew, direct and shape our individual lives and the corporate

life of the Tabor learning community.

Trinitarian community: The Christian experience of God as Father, Son and Holy Spirit enriches our community with the self-giving love of the Triune God

Biblically based: We look to the Bible as the inspired word of God, true and reliable in all that it affirms and authoritative for matters of Christian faith, life and ministry.

Respect and care for the individual:

We affirm that every individual is created in the image of God and therefore has a God-given worth and dignity which demand our respect and care.

Worship as foundational: We affirm corporate worship as a joy and a service we owe to ourselves and each other as we seek to uphold and nurture the shared faith that underpins our learning community.

The priority of God's mission:

The love of Christ compels us to be active in both evangelism and social concern; together, these express the power of the gospel to overcome evil with grace.

The reality of hope: The resurrection of Jesus, the gift of the Spirit, and the community of the Church collectively fill us with the hope of a renewed Creation and an unhindered relationship with God. We live in faith and love now because we are a

people of hope.

Millswood Campus

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Forrestfield Campus

45 Berkshire Road Forrestfield, WA 6058

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E: enquiry@tabor.edu.au

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Provider Code: PRV12103

| COURSE | DELIVERY | DURATION (YRS) FT/PT | INTAKE | PROVIDER | WEBSITE | LOCATION |
|---|-----------------------|-----------------------------|--|---|-------------------|--|
| Diploma of Business | On campus/ Online | 1 FT/2 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Diploma of Business | On campus | 1 FT/4 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Diploma of Business | On campus | 1 FT/2 PT (up to 4 PT) | Mar & Aug | Alphacrucis University College | <u>ac.edu.au</u> | Sydney |
| Diploma of Leadership | On campus | 1 FT/2 PT (up to 4 PT) | On campus: Mar & Aug Online: Mar, Aug & Nov | Alphacrucis University College | ac.edu.au | Adelaide, Brisbane, Melbourne, Sydney, Perth |
| Associate Degree Business | On campus | 2 FT/8 PT | Mar & Aug | Alphacrucis University College | <u>ac.edu.au</u> | Brisbane, Sydney, Perth |
| Bachelor of Business | On campus/ Online | 3 FT, 6 PT (up to 10 PT) | Mar & Aug | Alphacrucis University College | <u>ac.edu.au</u> | Brisbane, Sydney, Perth |
| Bachelor of Business | On campus/ Online | 3 FT/6 PT | Feb & July | Christian Heritage College | <u>chc.edu.au</u> | Brisbane |
| Bachelor of Business | On campus | 3 FT# | Feb & July | Avondale University | avondale.edu.au | Lake Macquarie |
| Bachelor of Business, Major in Accounting | On campus | 3 FT/6 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Bachelor of Business, Major in Human Resource Management | On campus | 3 FT/6 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Bachelor of Business, Major in Management | On campus | 3 FT/6 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Bachelor of Business/ Bachelor of Ministry | On campus/ Online | 4 FT/8 PT (up to 12 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Brisbane, Sydney, Perth |
| Bachelor of Business and Bachelor of Theology | On campus/ Online | 4 FT/8 PT (up to 12 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Brisbane, Sydney, Perth |
| Bachelor of Information Technology | On campus/ Online | 3 FT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| Bachelor of Management & Entrepreneurship | On campus | 3 FT/6 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| Graduate Certificate in Management | Online | 0.5 FT/1 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Graduate Certificate in Leadership and Management | Distance* | 1 PT | Feb | Avondale University | avondale.edu.au | Lake Macquarie |
| Graduate Certificate of Leadership | On campus*/ Online | 0.5 FT/1 PT (up to 3 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Sydney, Brisbane, Melbourne, Perth, Adelaide, Hobart |
| Graduate Certificate of Business Administration | On campus | 0.5 FT/2 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Graduate Diploma of Business Administration | On campus | 1 year/4 years | January and June | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Graduate Diploma in Management | Online | 1 FT/2 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Graduate Diploma in Leadership and Management | Distance* | 2 PT | Feb | Avondale University | avondale.edu.au | Lake Macquarie |
| Graduate Diploma Leadership | On campus/ Online | 1 PT/2 PT (up to 4 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Sydney, Brisbane, Melbourne, Perth, Adelaide, Hobart |
| Master of Business (Research) | On Campus | 2 FT | Feb, Jul & Sep | Excelsia College | excelsia.edu.au | Sydney |
| Master of Business Administration (MBA) | On campus | 2 FT | Feb, Jul & Sep | Excelsia College | excelsia.edu.au | Sydney |
| Master of Business Administration (MBA) | Online | 1.5 FT/3 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Master of Leadership and Management | Distance* | 2 PT | Feb | Avondale University | avondale.edu.au | Lake Macquarie |

^{* (}on-campus mid-year residentials required for some units) # (or part-time equivalent)

FT = full-time PT = part-time

| COURSE | DELIVERY | DURATION (YRS) FT/PT | INTAKE | PROVIDER | WEBSITE | LOCATION |
|--|------------------------|-----------------------------|------------------------|---|-------------------|--|
| Master of Leadership | On campus/ Online | 1.5 FT/3 PT (up to 7 PT) | Mar & Aug | Alphacrucis University College | <u>ac.edu.au</u> | Adelaide, Brisbane Hobart, Melbourne Sydney, Perth |
| Master of Philosophy | On campus/ Online | 1.5 FT/3 PT (up to 5 PT) | Mar & Aug | Alphacrucis University College | <u>ac.edu.au</u> | Sydney, Melbourne |
| Master of Philosophy | On campus/ Distance | 1-2 FT# | n/a | Avondale University | avondale.edu.au | Lake Macquarie |
| Doctor of Philosophy (PhD) | On campus | 3 FT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| Doctor of Philosophy (PhD) | On campus/ Online | 3 FT/6 PT (up to 10 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Sydney, Melbourne |
| Doctor of Philosophy | On campus/ Distance | 3-4 FT/6 PT | n/a | Avondale University | avondale.edu.au | Lake Macquarie |
| Diploma of Early Childhood Education and Care | On campus | 2 FT/4 PT | Feb, Jul & Sept | Excelsia College | excelsia.edu.au | Sydney |
| Bachelor of Early Childhood Education (Birth to 5) | On campus | 4 FT | Feb, Jul & Sept | Excelsia College | excelsia.edu.au | Sydney |
| Bachelor of Education (Primary) | On campus/ Online | 4 FT/8 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Bachelor of Education (Primary) | On campus/ Online | 4 FT/8 PT | Feb & Jul | Eastern College Australia | eastern.edu.au | Melbourne |
| Bachelor of Education (Primary) | On campus | 4 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Bachelor of Education (Primary) | On campus/ Online | 4 FT/8 PT | Mar & Aug | Alphacrucis University College | ac.edu.au | Sydney |
| Bachelor of Education (Secondary) | Blended | 4 FT/8 PT (up to 12PT) | Feb, Apr, Jul & Oct | Alphacrucis University College | <u>ac.edu.au</u> | Sydney |
| Bachelor of Education (Secondary) | On campus/ Online | 4 FT/8 PT | Feb & Jul | Christian Heritage College | <u>chc.edu.au</u> | Brisbane |
| Bachelor of Education (Secondary) | On campus | 4 FT/8 PT | Feb & Jul | Eastern College Australia | eastern.edu.au | Melbourne |
| Bachelor of Education (Secondary) | On campus | 4 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Bachelor of Arts/Bachelor of Education (Secondary) | On campus/ Online | 4 FT/8 PT | Feb & Jul | Christian Heritage College | <u>chc.edu.au</u> | Brisbane |
| Graduate Certificate Education (Leadership) | Online | 0.5 FT/1 PT (up to 3 PT) | Feb, Apr, Jul & Oct | Alphacrucis University College | ac.edu.au | Online |
| Graduate Certificate Education | Online | 0.5 FT/1 PT (up to 3 PT) | Feb, Apr, Jul & Oct | Alphacrucis University College | <u>ac.edu.au</u> | Online |
| Graduate Certificate of Education | On campus | 0.5 FT/2 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Graduate Certificate in Education Studies | On campus/ Distance | 1 PT | Feb | Avondale University | avondale.edu.au | Lake Macquarie |
| Graduate Certificate in Christian Education | Online | 1 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Graduate Diploma in Education | Online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Graduate Diploma of Education | Online | 0.5 FT/4 PT | Feb, Jul & Nov | Morling College | morling.edu.au | Online |
| Master of Education | Online | 1 FT/2 PT (up to 4 PT) | Mar & Aug | Alphacrucis University College | <u>ac.edu.au</u> | Online |
| Master of Education | Online | 2 PT | Feb & Jul | Christian Heritage College | <u>chc.edu.au</u> | Brisbane |
| Master of Education | On campus | 18 mths | Feb & Jul | Eastern College Australia | eastern.edu.au | Melbourne |
| Master of Education | Online | 2.5 FT | Feb & Jul | Tabor | tabor.edu.au | Online |
| Master of Education | Online | 1 FT/8 PT | Feb, Jul & | Morling College | morling.edu.au | Online |

| | COURSE | DELIVERY | DURATION (YRS) FT/PT | INTAKE | PROVIDER | WEBSITE | LOCATION |
|-----------------|---|------------------------|--|---------------------------|---|-------------------|----------------|
| EDC | Master of Education | On campus | 1 FT/4 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| EDUCATIO | Master of Education (Leadership) | Online | 1 FT/8 PT | Feb, Jul & Nov | Morling College | morling.edu.au | Online |
|) NO | Master of Education (Leadership) | Online | 1 PT/2 PT (up to 4 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Online |
| N (CONTINUED) | Master of Educational Leadership | Online | 1 FT/2-4 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Online |
| NUED) | Master of Education | On campus/ Distance | 2 FT# | Feb | Avondale University | avondale.edu.au | Lake Macquarie |
| TEA | Bachelor of Arts/Bachelor of Teaching (Birth–12 Years) | On campus | 4 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| TEACHING | Bachelor of Arts/Bachelor of Teaching (Primary) | On campus | 4 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| a | Bachelor of Arts/Bachelor of Teaching (Secondary) | On campus | 4 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| | Master of Teaching (Primary) | Online | 2 FT/4 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| | Master of Teaching (Primary) | On campus/ Online | 2 FT/4 PT | Feb | Christian Heritage College | chc.edu.au | Brisbane |
| | Master of Teaching (Primary) | On campus | 2 FT/4 PT | Feb (FT & PT) - Jul PT | Eastern College Australia | eastern.edu.au | Melbourne |
| | Master of Teaching (Primary) | On campus | 2 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| | Master of Teaching (Primary) | On campus/ Distance | 2 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| | Master of Teaching (Primary) | Blended/ Online | 2 FT/4 PT (up to 10 PT) | Feb, Apr, Jul & Oct | Alphacrucis University College | ac.edu.au | Sydney |
| | Master of Teaching (Secondary) | Online | 3 FT/4 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| | Master of Teaching (Secondary) | On campus/ Online | 2 FT/4 PT | Feb | Christian Heritage College | <u>chc.edu.au</u> | Brisbane |
| | Master of Teaching (Secondary) | On campus | 2 FT/4 PT | Feb (FT & PT) - Jul PT | Eastern College Australia | eastern.edu.au | Melbourne |
| | Master of Teaching (Secondary) | On campus/ Distance | 2 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| | Master of Teaching (Secondary) | Blended/ Online | 3 FT/4 PT (up to 10 PT) | Feb, Apr, Jul & Oct | Alphacrucis University College | ac.edu.au | Sydney |
| TES | Graduate Certificate in TESOL | Online | 0.5 FT | Feb & Jul | Tabor | tabor.edu.au | Online |
| TESOL | Graduate Diploma in TESOL | Online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Online |
| | Master of TESOL | Online | 2 FT | Feb & Jul | Tabor | tabor.edu.au | Online |
| PE | Certificate III Music Industry CUA30915 | Online | 0.5 FT | Feb, Apr, Jul & Oct | Alphacrucis University College | ac.edu.au | Online |
| RFOR | Diploma of Music Industry | On campus/ Online | 1 FT/2 PT | Feb, Apr, Jul & Oct | Alphacrucis University College | ac.edu.au | Sydney |
| PERFORMING ARTS | Diploma of Music Industry RPL CUA50815 | On campus – RPL | 29 Jun–3 Jul 2020 (last time offered) | By term | Alphacrucis University College | ac.edu.au | Sydney |
| ST | Diploma of Music Industry CUA50815 | On campus/ Online | 1 FT/2 PT | Feb, Apr, Jul & Oct | Alphacrucis University College | ac.edu.au | Sydney |
| | Associate Degree of Music | On campus | 2 FT/4 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| | Associate Degree of Dramatic Art | On campus | 2 FT/4 PT | Feb | Excelsia College | excelsia.edu.au | Sydney |

^{* (}on-campus mid-year residentitals required for some units)
(or part-time equivalent)

| | COURSE | DELIVERY | DURATION (YRS) FT/PT | INTAKE | PROVIDER | WEBSITE | LOCATION |
|-----------------------------|--|---------------------------------------|---------------------------|---|--|-------------------|--|
| PERFORMING ARTS (CONTINUED) | Bachelor of Screen Production | On campus | 3 FT | Feb & Jul | Excelsia College and Sydney Film School | excelsia.edu.au | Sydney |
| A P | Bachelor of Music | On campus | 3 FT/6 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| | Bachelor of Music (Worship) | On campus | 3 FT/6 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| | Bachelor of Dramatic Art | On campus | 3 FT/6 PT | Feb | Excelsia College | excelsia.edu.au | Sydney |
| ≥ | Master of Music | On campus | 2 FT/4 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| RTS | | | | | | | |
| COI | Bachelor of Counselling | On campus/ Mixed mode [^] | 3 FT/6 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| COUNSELLING | Graduate Certificate of Professional Supervision (Clinical) (Pastoral) | Blended/ On campus/ Online* | 1 FT | Mar | Alphacrucis University College | ac.edu.au | Sydney, Melbourne |
| ING | Graduate Certificate in Counselling | On campus | 1 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| | Graduate Certificate in Counselling | On campus/ Part online | 0.5 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide/Perth |
| | Graduate Certificate in Counselling | Mixed | 0.5 FT/1.5 FT | Feb & Jul | Morling College | morling.edu.au | Sydney |
| | Graduate Certificate in Neuropsychotherapy | On campus | 1 PT | Feb | Christian Heritage College | chc.edu.au | Brisbane |
| | Graduate Diploma of Counselling | On campus | 1 FT/2 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| | Graduate Diploma in Counselling | On campus/ Part online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide/Perth |
| | Graduate Diploma of Counselling | Mixed | 1 FT/3 FT | Feb & Jul | Morling College | morling.edu.au | Sydney |
| | Master of Counselling | On campus | 2 FT/4 PT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| | Master of Counselling | On campus/ Mixed mode [^] | 2 FT/4 PT | Feb & Jul | Christian Heritage College | <u>chc.edu.au</u> | Brisbane |
| | Master of Counselling | Mixed | 2 FT/6 PT | Feb & Jul | Morling College | morling.edu.au | Sydney |
| | Master of Community Counselling | Mixed mode | 2 FT | Feb & Jul | Eastern College Australia | eastern.edu.au | Melbourne |
| | Master of Counselling Practice | On campus/ Part online | 2 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide/Perth |
| <u> </u> | Undergraduate Certificate of Ministry (ACT) | On campus/ Online | 0.5 FT/2 PT [^] | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| MINISTRY | Certificate IV in Ministry 10647NAT (Leadership) | On campus/ Online | 1 FT/2 PT (up to 4 PT) | Feb, Apr, Jul & Oct | Alphacrucis University College | ac.edu.au | Sydney |
| ~ | Diploma of Ministry | On campus/ Online | 1 FT/2 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| | Diploma of Ministry (ACT) | On campus/ Online | 1 FT/4 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| | Diploma of Ministry | On campus/ Online | 1 FT/2 PT (up to 4 PT) | Face-to-face: Mar & Aug Online: Mar, Aug & Nov | Alphacrucis University College | <u>ac.edu.au</u> | Brisbane, Hobart, Melbourne, Sydney, Perth |
| | Diploma of Ministry (Leadership) RPL 10648NAT | Online | 0.5 FT | 2 per year | Alphacrucis University College | ac.edu.au | Online |
| | Advanced Diploma in Ministry (Korean) 10649NAT | On campus | 1 FT | Mar & Aug | Alphacrucis University College | ac.edu.au | Sydney |
| | Advanced Diploma of Ministry (ACT) | On campus/ Online | 1.5 FT/6 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| | Associate Degree in Ministry | On campus/ Online | 2 FT/4 PT (up to 8 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Sydney, Brisbane, Perth, Adelaide, Hobart |
| | Associate Degree in Ministry (ACT) | On campus/ Online | 2 FT/6PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |

⁽on-campus mid-year residentials required for some units) (or part-time equivalent)

FT = full-time $\mathsf{PT} = \mathsf{part}\text{-}\mathsf{time}$

[^] some units are available on campus only

| COURSE | DELIVERY | DURATION (YRS) FT/PT | INTAKE | PROVIDER | WEBSITE | LOCATION |
|---|---|----------------------------|-----------|-----------------------------------|-----------------|---|
| Bachelor of Ministry | On campus/ Online | 3 FT/6 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Bachelor of Ministry | On campus/ Online | 3 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide, Perth |
| Bachelor of Ministry (ACT) | On campus/ Online | 3 FT/9 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Bachelor of Ministry and Theology | On campus/ Distance (except chaplaincy units) | 4 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| Bachelor of Ministry Honours) (ACT) | On campus/ Online | 1 FT/3 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Bachelor of Ministry | On campus/ Online | 3 FT/6 PT (up to 10 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Adelaide, Brisbar Hobart, Melbour Sydney, Perth |
| Graduate Certificate n Ministry | On campus/ Online | 0.5 FT/1 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Graduate Diploma n Ministry | On campus/ Online | 1 FT/2 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Gradute Diploma of Ministry and Theology | On campus/ Distance | 2 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| Graduate Diploma n Ministry | On campus/ Online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Master of Ministry (ACT) | On campus/ Online | 3 FT/9 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Master of Ministry | On campus/ Online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Master of Ministry Leadership | On campus | 4 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Doctor of Ministry | On campus/ Online | 2 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Doctor of Ministry | On campus/ Online | 3 FT/6 PT (up to 10 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Melbourne, Sydr |
| Undergraduate Certificate of Theology (ACT) | On campus/ Online | 0.5 FT/2 PT [^] | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Certificate in Theology (ACT) | Online | 1 FT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Diploma in Theology | On campus/ Online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide/Perth |
| Diploma of Theology (ACT) | On campus/ Online | 1 FT/4 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Advanced Diploma of Theology (ACT) | On campus/ Online | 1.5 PT/6 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Associate Degree of Theology (ACT) | On campus/ Online | 2 FT/6 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Associate Degree in Theological Studies | On campus/ Distance (except chaplaincy units) | 2 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| Bachelor of Theology | On campus/ Online | 3 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide/Perth |
| Bachelor of Theology (ACT) | On campus/ Online | 3 FT/9 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Bachelor of Theology (Honours) (ACT) | On campus/ Online | 1 FT/3 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Bachelor of Theology/ Bachelor of Ministry (ACT) | On campus/ Online | 4 FT/12 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Bachelor of Theology | On campus/ Distance | 3 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| Bachelor of Theology | On campus/ Online | 3 FT/6 PT (up to 10 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Adelaide, Brisbar Hobart, Melbour Sydney, Perth |

^{# (}or part-time equivalent)

[^] Available FT mode only in S2, 2021. May be available also PT from 2022 (TBC).

| | COURSE | DELIVERY | DURATION (YRS) FT/PT | INTAKE | PROVIDER | WEBSITE | LOCATION |
|----------------------|---|------------------------|-----------------------------|-----------|-----------------------------------|------------------|---|
| 로 | Graduate Diploma of Ministry and Theology | On campus/ Distance | 2 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| THEOLOGY (CONTINUED) | Master of Practical Theology | On campus | 18 mths FT/ 3 PT | Feb & Jul | Eastern College Australia | eastern.edu.au | Melbourne |
| GY (c | Master of Transformational Development | Mixed mode | 3 PT | Feb & Jul | Eastern College Australia | eastern.edu.au | Melbourne |
| INO | Master of Theology (ACT, UD) | | 1 FT/2.5 PT | Feb & Jul | Morling College | morling.edu.au | All |
| JAUNI. | Master of Theology | On campus/ Online | 1.5 FT/3 PT (up to 7 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Brisbane, Sydney |
| . | Master of Theological Studies (ACT) | On campus/ Online | 2 FT/8 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| | Doctor of Theology (ACT) | | 3 F /6 PT | Feb & Jul | Morling College | morling.edu.au | All |
| COMMUN | Diploma of Community Services CHC52015 | On campus/ Blended | 1.5 FT/PT equivalent | Multiple | Alphacrucis University College | ac.edu.au | Selected campuses year-to-year |
| VIUNIT | Diploma of Community Services RPL CHC52015 | On campus | 5 days (one week) | Multiple | Alphacrucis University College | <u>ac.edu.au</u> | Selected campuses year-to-year |
| | | | | | | | |
| CHAPLAINCY | Certificate IV Chaplaincy and Pastoral Care CHC42315 | On campus | 1 FT/2 PT | Multiple | Alphacrucis University College | <u>ac.edu.au</u> | Adelaide, Brisbane, Hobart, Melbourne, Sydney, Perth. Selected other locations |
| AINCY | Diploma of Chaplaincy | On campus/ Online | 1 FT/2 PT (up to 4 PT) | Multiple | Alphacrucis University College | <u>ac.edu.au</u> | Adelaide, Brisbane, Hobart, Melbourne, Sydney, Perth |
| | Graduate Certificate of Chaplaincy and Spiritual Care | Mixed | 0.5 FT/1.5 PT | Feb & Jul | Morling College | morling.edu.au | Sydney |
| | Graduate Diploma of Chaplaincy and Spiritual Care | Mixed | 1 FT/3 PT | Feb & Jul | Morling College | morling.edu.au | Sydney |
| | Master of Chaplaincy and Spiritual Care | Mixed | 2 FT/6 PT | Feb & Jul | Morling College | morling.edu.au | Sydney |
| DIV | Graduate Certificate in Divinity | On campus/ Online | 0.5 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide/Perth |
| TINIT | Graduate Certificate of Divinity | On campus/ Online | 0.5 FT/2 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| | Graduate Diploma in Divinity | On campus/ Online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide/Perth |
| | Graduate Diploma of Divinity (ACT) | On campus/ Online | 1 FT/4 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| | Master of Divinity | On campus/ Online | 3 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide/Perth |
| | Master of Divinity (ACT) | On campus/ Online | 3 FT/9 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| | Master of Philosophy (UDiv) | | 1.5 FT/4 PT | Feb & Jul | Morling College | morling.edu.au | All |
| CHR | Bachelor of Christian Studies (ACT) | On campus/ Online | 3 FT/9 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| CHRISTIAN STUD | Graduate Certificate of Arts | On campus/ Online | 0.5 FT/1 PT (up to 3 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Brisbane, Sydney, Melbourne, Perth, Adelaide, Hobart |
| STUD | Graduate Certificate of Christian Studies (ACT) | On campus/ Online | 0.5 FT/2 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Saic | Graduate Diploma of Christian Studies ACT) | On campus/ Online | 1 FT/4 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| | # (or part-time equivalent) | | | | | | FT = full-time |

FT = full-time PT = part-time

^{# (}or part-time equivalent)Available FT mode only in S2, 2021. May be available also PT from 2022 (TBC).

| COURSE | DELIVERY | DURATION (YRS) FT/PT | INTAKE | PROVIDER | WEBSITE | LOCATION |
|--|---------------------------------------|-----------------------------|------------|-----------------------------------|------------------|--|
| Master of Missional Leadership (ACT) | On campus/ Online | 1 FT/6 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Master of Philosophy | On campus/ Distance | 1-2 FT# | n/a | Avondale University | avondale.edu.au | Lake Macquarie |
| Master of Arts (Christian Studies) (ACT) | On campus/ Online | 2 FT/8 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Master of Arts | On campus | 4 PT | Feb | Avondale University | avondale.edu.au | Lake Macquarie |
| Master of Arts | On campus/ Online | 1.5 FT/3 PT (up to 7 PT) | Mar & Aug | Alphacrucis University College | <u>ac.edu.au</u> | Brisbane, Hobart, Melbourne, Sydney, Perth, Adelaide |
| Doctor of Philosophy (ACT, UD) | | 3 FT / 6 PT | Feb & Jul | Morling College | morling.edu.au | All |
| Doctor of Philosophy | On campus/ Distance | 3-4 FT/6 PT | n/a | Avondale University | avondale.edu.au | Lake Macquarie |
| Diploma of Christian Studies (ACT) | On campus/ Online | 1 FT/6 PT | Feb & Jul | Morling College | morling.edu.au | Sydney, Perth |
| Graduate Diploma in Spiritual Direction | On campus/ Part online | 2 PT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Graduate Diploma in Arts | On campus/ Online | 1 FT/2 PT (up to 3 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Brisbane, Sydney, Melbourne, Perth, Adelaide, Hobart |
| Graduate Certificate in Social Science | On campus | 0.5 FT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| Graduate Diploma of Social Science | On campus | 1 FT | Feb & Jul | Excelsia College | excelsia.edu.au | Sydney |
| Diploma of Social Science | On campus/ Mixed mode [^] | 1 FT/2 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Diploma in Applied Social Science | On campus/ Online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide, Perth |
| Bachelor of Applied Social Science | On campus/ Mixed mode [^] | 3 FT/6 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Bachelor of Applied Social Science (Counselling) | On campus/ Part online | 3 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide, Perth |
| Bachelor of Applied Social Science (Youth Work) | On campus/ Online | 3 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide, Perth |
| Bachelor of Applied Social Science | On campus/ Online | 3 FT/6 PT (up to 10 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Hobart, Sydney, Brisbane, Perth |
| Graduate Certificate in Social Science Leadership | On campus/ Online | 0.5 FT/1 PT | Feb & July | Christian Heritage College | chc.edu.au | Brisbane |
| Graduate Diploma of Applied Social Science | On campus/ Online | 2 FT/4 PT (up to 8 PT) | Mar & Aug | Alphacrucis University College | ac.edu.au | Hobart, Sydney, Brisbane, Perth |
| Master of Social Science Leadership | On campus/ Online | 1.5 FT/3 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |

^{* (}on-campus mid-year residentials required for some units)

| COURSE | DELIVERY | DURATION (YRS) FT/PT | INTAKE | PROVIDER | WEBSITE | LOCATION |
|--|---------------------------|---------------------------|------------------------|---|-----------------|----------------|
| Diploma of Arts | On campus | 1 FT/4 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Bachelor of Arts, Major in Chinese Studies | On campus | 3 FT/6 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Bachelor of Arts, Major in Creative Writing | On campus | FT/6 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Bachelor of Arts, Major in Economics | On campus | 3 FT/6 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Bachelor of Arts, Major in Geography | On campus | 3 FT/6 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Bachelor of Arts, Major in History | On campus | 3 FT/6 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Bachelor of Arts, Major in Linguistics | On campus | 3 FT/6 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| Diploma in Intercultural Studies | On campus/ Online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide/Perth |
| Diploma of Liberal Arts: Foundations of Learning | On campus | 1 FT/2 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Diploma of Liberal Arts: Foundations of Wisdom | On campus | 1 FT/2 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Diploma of Arts | On campus/ Online | 1 FT/2 PT (up to 4 PT) | Feb, Apr, Jul & Oct | Alphacrucis University College | ac.edu.au | Sydney |
| Bachelor of Arts | On campus/ Online | 3 FT/6 PT | Feb & Jul | Eastern College Australia | eastern.edu.au | Melbourne |
| Bachelor of Arts | On campus/ Part online | 3 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Bachelor of Arts | On campus | 3 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| Bachelor of Arts in the Liberal Arts | On campus | 3 FT/6 PT | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Bachelor of Intercultural Studies | On campus | 3 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide/Perth |
| Graduate Certificate in International Health and Development | On campus/ Part online | 6 mths FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Graduate Certificate in Arts | On campus/ Online | 0.5 FT/1 PT | Feb & Jul | Eastern College Australia | eastern.edu.au | Melbourne |
| Graduate Certificate in the Liberal Arts | On campus | 1P | Feb & Jul | Christian Heritage College | chc.edu.au | Brisbane |
| Graduate Diploma in Arts | On campus/ Online | 1 FT/2 PT | Feb & Jul | Eastern College Australia | eastern.edu.au | Melbourne |
| Graduate Diploma in Arts | On campus/ Online | 1 FT/2 PT | Feb & Jul | Eastern College Australia | eastern.edu.au | Melbourne |
| Graduate Diploma in Arts | On campus/ Online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Graduate Diploma in International Health and Development | On campus/ Part online | 1 FT | Feb & Jul | Tabor | tabor.edu.au | Adelaide |
| Master of Philosophy | On campus/ Distance | 1-2 FT# | n/a | Avondale University | avondale.edu.au | Lake Macquarie |
| Doctor of Philosophy | On campus/ Distance | 3-4 FT/6 PT | n/a | Avondale University | avondale.edu.au | Lake Macquarie |

| | COURSE | DELIVERY | DURATION (YRS) FT/PT | INTAKE | PROVIDER | WEBSITE | LOCATION |
|--------------------------|--|------------------------|-------------------------|-----------|---|-----------------|---|
| NURSING | Bachelor of Nursing | On campus | 3 FT# | Feb & Jul | Avondale University | avondale.edu.au | Sydney/Lake Macquarie (first year only) |
| N ₀ | Master of Nursing | Distance | 1.5 FT# | Feb & Jul | Avondale University | avondale.edu.au | Sydney |
| | Master of Philosophy | On campus/ Distance | 1-2 FT# | n/a | Avondale University | avondale.edu.au | Lake Macquarie |
| | Doctor of Philosophy | On campus/ Distance | 3-4 FT/6 PT | n/a | Avondale University | avondale.edu.au | Lake Macquarie |
| SCIENC | Diploma of Science | On campus | 1 FT/4 PT | Jan & Jun | Sheridan Institute of Higher Education | sheridan.edu.au | Perth |
| NCE | Bachelor of Science/ Bachelor of Teaching | On campus | 4 FT# | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| VOCA EDUC & TRA | Certificate III in Outdoor Leadership | On campus | 1 FT | Feb | Avondale University | avondale.edu.au | Lake Macquarie |
| ATION CATIOI AININ | Diploma of Outdoor Leadership | On campus | 1 FT | Feb | Avondale University | avondale.edu.au | Lake Macquarie |
| n | | | | | | | |
| ME | Graduate Certificate in Lifestyle Medicine | Distance | 1 PT | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |
| LIFESTYL | Graduate Diploma in Lifestyle Medicine | Distance | 2 PT | Feb & Jul | Avondale University | avondale.edu.au | Lake Macquarie |

* (on-campus mid-year residentials required for some units)
(or part-time equivalent)
Please note: The information provided by each provider is the responsibility of each provider alone.



















